

Welcome to Thinkport's Student Activity Center! Your teacher has directed you to this student activity to help you learn more about the topic you are studying.

**Title:** Fill in the Clues!

**Audience:** Middle

**Duration:** 45 minutes

**Subject Area(s):**

Social Studies - United States history

**Grade Level(s):** 6,7,8

### **Student Directions:**

Today you will be discovering the terminology used to discuss the Underground Railroad using the *About the Underground Railroad* interactive. As you explore the interactive, you will search for several terms, locate their definitions, and use this information to create clues for a word puzzle. One of your classmates will then have the opportunity to complete your puzzle.

### **1.0 General Reading Processes**

Topic D. Vocabulary

*Grades 6-8*

3. Understand, acquire, and use new vocabulary

c. Use resources to confirm definitions and gather further information about words

Assessment limits:

Electronic and/or print dictionaries

Thesauruses

Other grade-appropriate resources

**5.0 CONTENT STANDARD: HISTORY-**Students will examine significant ideas, beliefs, and themes; organize patterns and events; and analyze how individuals and societies have changed

over time in Maryland, the United States and around the world.

Grade 4

C. Conflict between Ideas and Institutions

4. Explain how the institution of slavery impacted individuals and groups in Maryland
  - a. Compare the living conditions of slave families and free blacks
  - b. Describe the abolitionist movement in Maryland
  - c. Describe the conditions that promoted the growth of the Underground Railroad in Maryland

**The Students will:**

The student will be able to define the following key terms and people: slavery, Underground Railroad, network, fugitive, auctions, plantations, indentured servants, emancipation, Fugitive Slave Act of 1850, Mathias de Sousa.

**Directions:** Use the link below to open the About the Underground Railroad interactive. You will see a numbered list of questions related to slavery and the Underground Railroad. Corresponding numbers appear along the top of the box. Clicking on any of these fifteen questions or numbered boxes will bring you to a screen that gives an informative answer to the question. You may return to the main list of questions by clicking on About the Underground Railroad along the left side of the screen. You will use these questions to define 10 terms related to the Underground Railroad.

**Pathways to Freedom: Maryland & the Underground Railroad**

The Pathways to Freedom: Maryland & the Underground Railroad Website provides information that you can use to learn about many of the important facts, events, and people involved in the success of the Underground Railroad.

<http://pathways.thinkport.org/about/>

What are terms associated with the Underground Railroad?

**Directions:** Open the Completed Puzzle worksheet using the link below. The worksheet includes ten terms that will help you learn about slavery and the Underground Railroad. You are responsible for writing clues for these terms using the fifteen questions from the About the Underground Railroad interactive.

Completed Word Puzzle ([View](#))

**Directions:** Open the Word Puzzle Clues worksheet using the link below. Use this worksheet to record clues for the ten terms on the Completed Word Puzzle worksheet. DO NOT fill in the boxes on the worksheet. Your classmate will be filling in these boxes in the next activity.

Word Puzzle Clues [\(View\)](#)

**Directions:** Once you have completed your Word Puzzle Clues worksheet exchange your clues with a classmate. Use your classmate's clues to complete the Blank Word Puzzle below. In order to see how much you have learned, do not refer to the Completed Word Puzzle worksheet until you have finished your Blank Word Puzzle.

Blank Word Puzzle [\(View\)](#)

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Activity Signature

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