

Welcome to Thinkport's Student Activity Center! Your teacher has directed you to this student activity to help you learn more about the topic you are studying.

Title: Frame That Conductor!

Audience: Middle

Duration: 45 minutes

Subject Area(s):

Language Arts

Social Studies - United States history

Grade Level(s): 6,7,8

Student Directions:

Are you important enough for one of your friends to write a book about you? Have you accomplished so much in the span of your life that it would fill the pages of a book? Sarah Bradford thought that her friend, Harriet Tubman, was important enough to have a book written about her. She felt that Harriet Tubman, who was born a slave, escaped, and later helped countless others as a conductor on the Underground Railroad, had accomplished so much and helped so many people that her story had to be told.

In this activity, you will have a chance to read from Harriet's Tubman's biography, called *Harriet: The Moses of Her People*. You will use the information you find in this document to complete a picture frame telling about Harriet Tubman's life.

The Students will:

Describe facts about Harriet Tubman's life.

Directions: Open the link below. As you view this web page you are responsible for identifying what a primary source document is. Discuss your findings with your class or a partner.

Eyewitness to History Using Primary Sources

The Eyewitness to History interactive on the Pathways to Freedom: Maryland & the Underground Railroad web site contains a variety of primary source material from which the user can gain valuable first hand knowledge about important people involved in slavery and the Underground Railroad.

<http://pathways.thinkport.org/eyewitness/>

What kinds of information do the primary source documents give you about the lives of these important people?

Directions: Open the link below. As you read this introduction to Harriet Tubman you are responsible for identifying why a biography was written about her life. Answer the questions on the "Harriet: The Moses of Her People introduction worksheet" below.

Harriet Tubman: The Moses of Her People introduction

Students are introduced to Harriet Tubman in this Eyewitness to History introductory page.

<http://pathways.thinkport.org/eyewitness/tubmanintro.cfm>

Who was Harriet Tubman? Why was a biography written about her life?

Harriet The Moses of Her People introduction worksheet ([View](#))

Directions: Open the link below. Click on "Go to the Interactive". As you read this primary source document you are responsible for identifying the challenges that Harriet faced in her life. Answer the questions on the "Harriet: The Moses of Her People primary source worksheet". The questions on the worksheet can be found in the left hand column of the interactive. Find and scroll your mouse over the question. The part of the text that will help answer the questions will be highlighted.

Harriet Tubman: The Moses of Her People primary source document

Examine facts about Harriet Tubman's life in this primary source document from Eyewitness to History titled "Harriet: The Moses of Her People". This interactive has reading enhancements that help students respond to primary source documents.

<http://pathways.thinkport.org/eyewitness/tubmanintro.cfm>

What challenges did Harriet Tubman face in her life?

Harriet The Moses of Her People primary source worksheet ([View](#))

Activity Signature

Author: Lois Jean Logan